



Registration Form: Collaborative Specialization in Engineering Education

INSTRUCTIONS: Please complete this form after registration in your “home” department (for example, “Mechanical & Industrial Engineering” or “Curriculum, Teaching and Learning”). Have the form reviewed and signed by your home department’s Graduate Coordinator. Then, email your signed form to istep@utoronto.ca.

Name: _____ **Student #:** _____
Last Name First Name Initial

Email address: _____

Home Department: _____

Degree Program: ☐ M.A.Sc. ☐ M.A. ☐ M.Ed. ☐ M.Eng. ☐ Ph.D. ☐ Flex-time Ph.D.

Date of First Registration in Degree Program: Sept. 20____ Jan. 20____ May 20____

Prior Degrees (list all degrees/programs/institutions):

For Statistical Purposes: ☐ Canadian/Permanent Resident ☐ International Student

Please indicate which of the following terms best describe your gender identity. Check as many as apply.

☐ Man ☐ Non-binary ☐ Trans ☐ Two-Spirit ☐ Woman

☐ An identity not listed (Please specify here: _____)

☐ Prefer not to answer

Please outline briefly how your desired program of study is related to engineering education and why you are interested in pursuing studies in this field.



Institute for Studies in Transdisciplinary Engineering Education and Practice
UNIVERSITY OF TORONTO

Proposed Plan to Meeting Degree Requirements

Core Courses

- ☐ TEP 1204H Instructional Design in Engineering Education
- ☐ TEP 1205Y Engineering Education Seminar - Master's Level
- ☐ TEP 1206Y Engineering Education Seminar - Doctoral Level

Engineering Education Related Elective Courses (Tentative) ~ *Including Course Code & Titles*

1. _____ 2. _____

Name of Supervisor (if known): _____

Advisory Committee Members (if known): _____

Thesis / Research Topic: (Please provide a tentative title if not sure at the moment)

STUDENT SIGNATURE

DATE

APPROVED BY:

HOME UNIT GRADUATE COORDINATOR NAME

SIGNATURE

DATE

THESIS SUPERVISOR NAME

SIGNATURE

DATE

SIGNATURE OF DIRECTOR,
Collaborative Specialization in Engineering Education (EngEd)

DATE