

An illustration of a diverse group of people in profile, facing right. The individuals have various skin tones, including purple, brown, tan, and blue. They are wearing different styles of clothing, such as hoodies, sweaters, and a headscarf. The background is a gradient of blue and teal, with faint, overlapping silhouettes of the same group of people.

**Make EDI part of
your graduate
studies**

**TEP1601:
*EQUITY DIVERSITY AND
INCLUSION IN
ENGINEERING CONTEXTS***

**Starts July 10
Register now until
July 1**

<https://uoft.me/TEP1601>



**Better understanding of EDI =
Better engineers
& better engineering**

TEP1601 can make this happen

"TEP1601 meets a growing demand and requirements in industry and academia to have engineers, leaders, researchers, and instructors who are versed in EDI principles and can leverage that knowledge to positively influence their work."



Mikhail Burke , Course Instructor

Benefits for learners



- **Providing a space for accessible knowledge building in EDI considerations**
- **Developing and acquiring the skills to build connection between engineering work/research/teaching and EDI (or other social considerations)**

More

Benefits for learners



- Gaining tools and strategies to understand and leverage EDI considerations in their workspace
- Guided support to develop their own resource tailored to their work context (e.g., positionality statement, grant application section, community outreach activity)



Taking TEP1601 =
Deeper understanding of the social and
societal considerations/impacts of
engineering on our world

Register now until July 1

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