

Make EDI part of your graduate studies

**TEP1601:
EQUITY DIVERSITY AND INCLUSION
IN ENGINEERING CONTEXTS**

Starts July 10
Register now until July 1
<https://uoft.me/TEP1601>

Better understanding of EDI =
Better engineers
& better engineering

TEP1601 can make
this happen

"TEP1601 meets a growing demand and requirements in industry and academia to have engineers, leaders, researchers, and instructors who are versed in EDI principles and can leverage that knowledge to positively influence their work."



Mikhail Burke
Course Instructor

Benefits for learners

- Providing a space for accessible knowledge building in EDI considerations
- Developing and acquiring the skills to build connection between engineering work/research/teaching and EDI (or other social considerations)
- Gaining tools and strategies to understand and leverage EDI considerations in their workspace
- Guided support to develop their own resource tailored to their work context (e.g., positionality statement, grant application section, community outreach activity)



Taking TEP1601 =
Deeper understanding of the
social and societal
considerations/impacts of
engineering on our world

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